Body	Zone	Student Strategies	Teacher Strategies
	Mad/Angry Mean	I will immediately ask a teacher to cool down in a different space or take a walk.	• Safe Spot
fast engine	Terrified Yelling/Hitting Out of Control	 I will use my self-talk strategies: "It's no biggie." "Problems are made to be solved." 	 Breathing Techniques Break (time depends on student situation) Steam Roller (in Room 21)
revving engine	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	 2. I will go to the safe spot. 3. In the safe spot, I can: Take deep breaths Count to 10 Look at calming books 4. I will stay in the safe spot until I am calm and then I can return to the activity by myself. 	 Rolling Pin Hand Massage
calm engine	Cool Calm Relaxed	 I KNOW I AM DOING A GOOD JOB! I am doing my work. I am using whole body listening with my teachers and classmates. I am using a quiet voice. I am cooperating with peers. I am using expected school behaviors. 	Verbal or Written PraiseRewards
slow engine engine off	Sad Sleepy Tired Sick Bored	 Ask to go to the bathroom Ask to get a drink of water from the bubbler. Do brain exercises. 	 Brain Break Jar Jumping Jacks Bike Ride Trampoline

My body is out of control. My body is out of the group.

I'm a little too wiggly.

Excited

Wide awake

Normal, Calm, OK

l'm tired. My body is bothering me.

I'm working hard to keep my brain in the group.

Brain Sludge

My brain is out of the group.

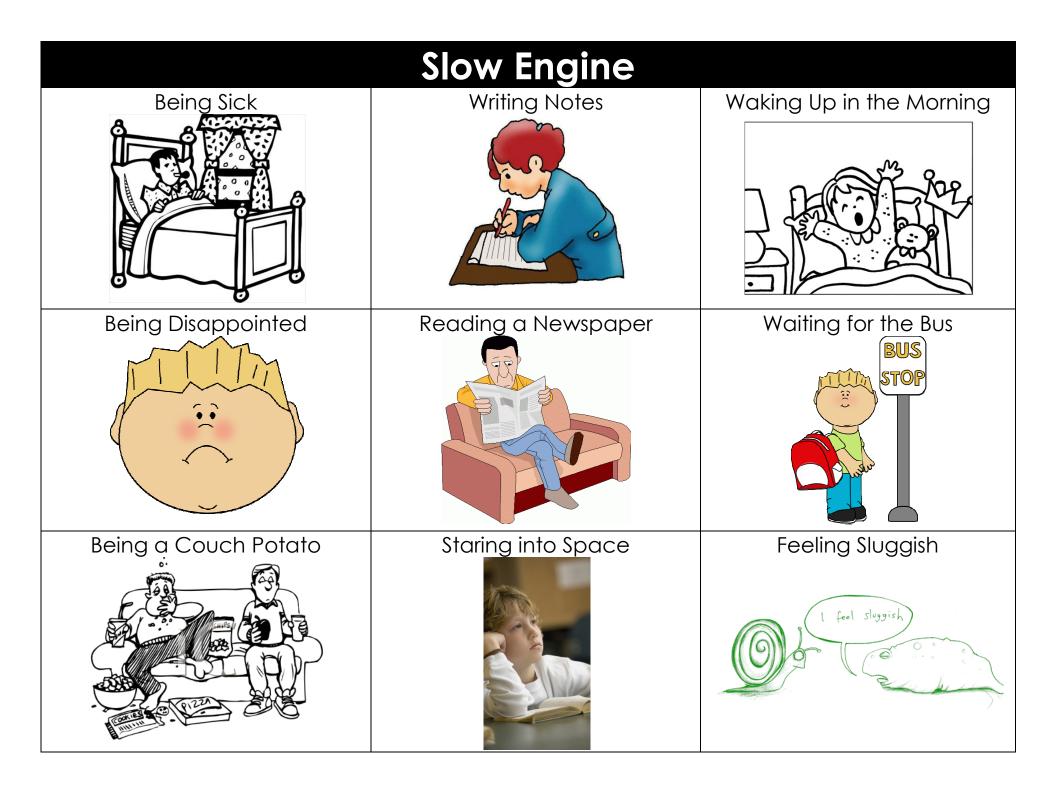


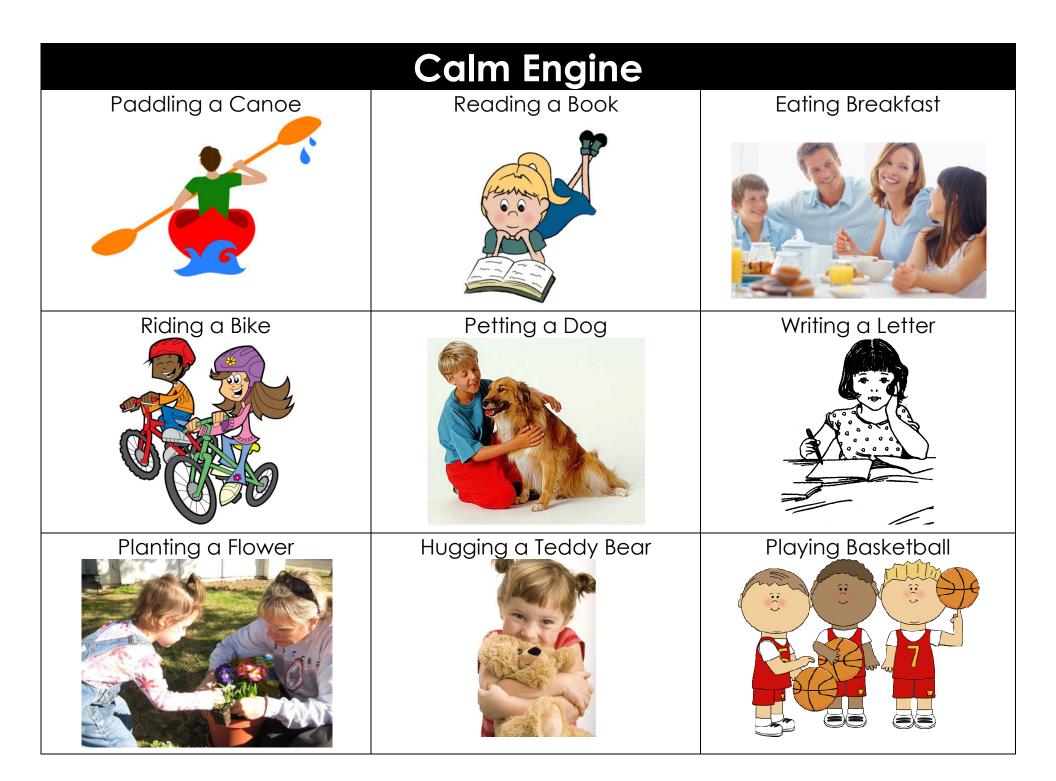
Red Zone

Green Zone

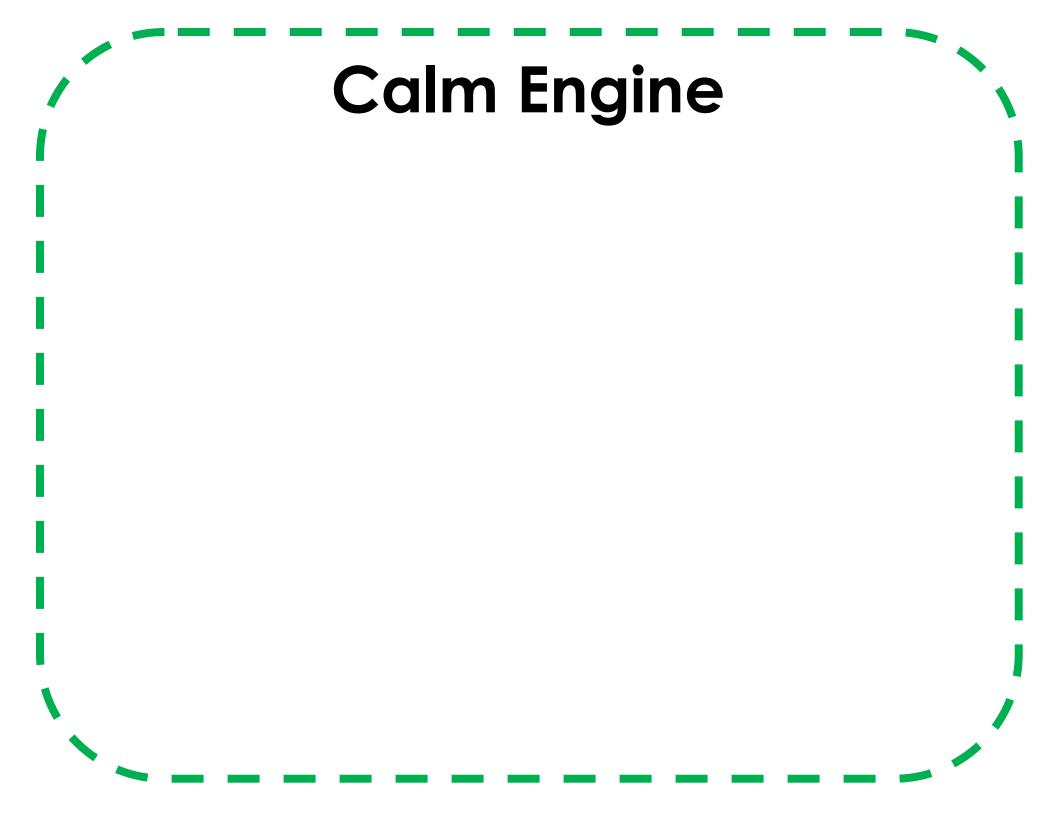
Blue Zone

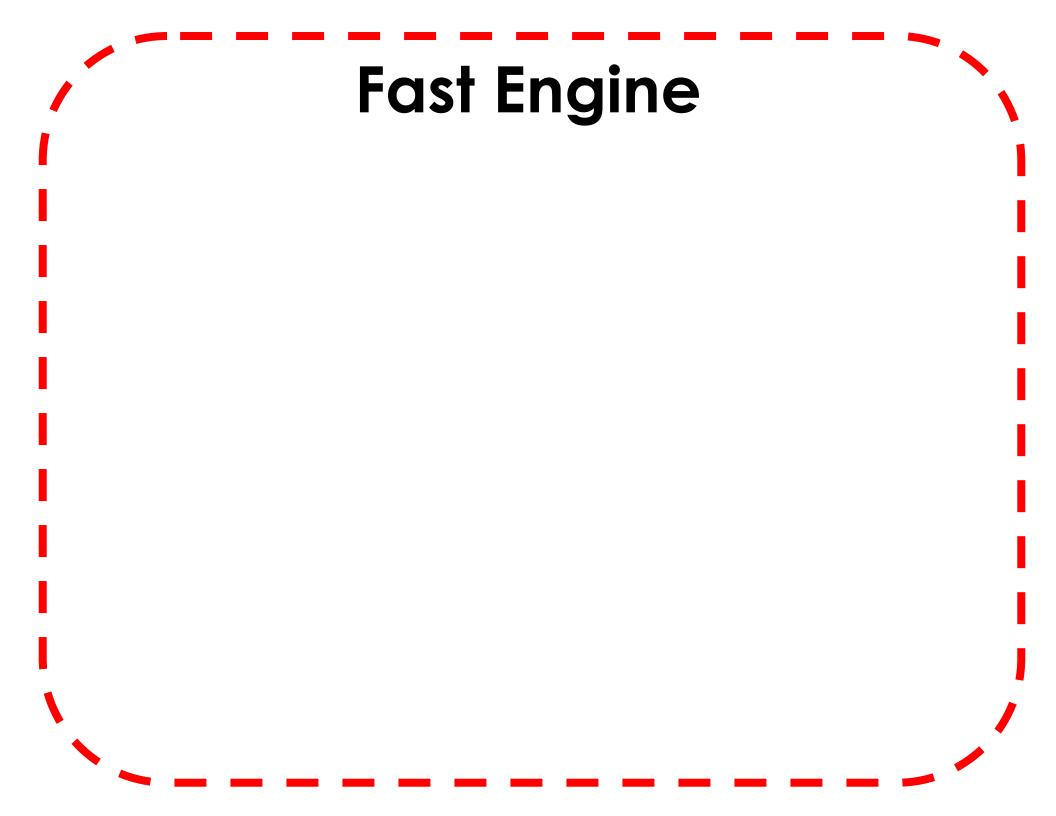
	Fast Engine	
Out of Control	Yelling	Scared
Fighting with Someone	Jumping into Water	Nervous
Terrified	Angry GRAMAR	Out of Control

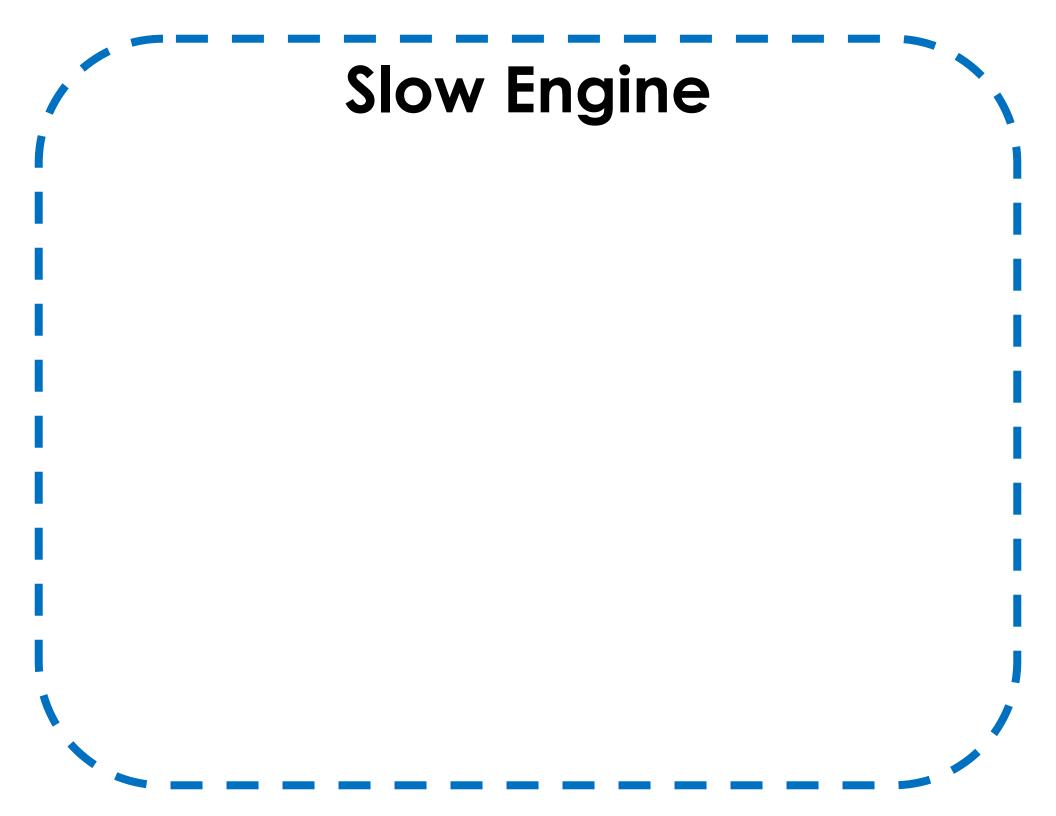


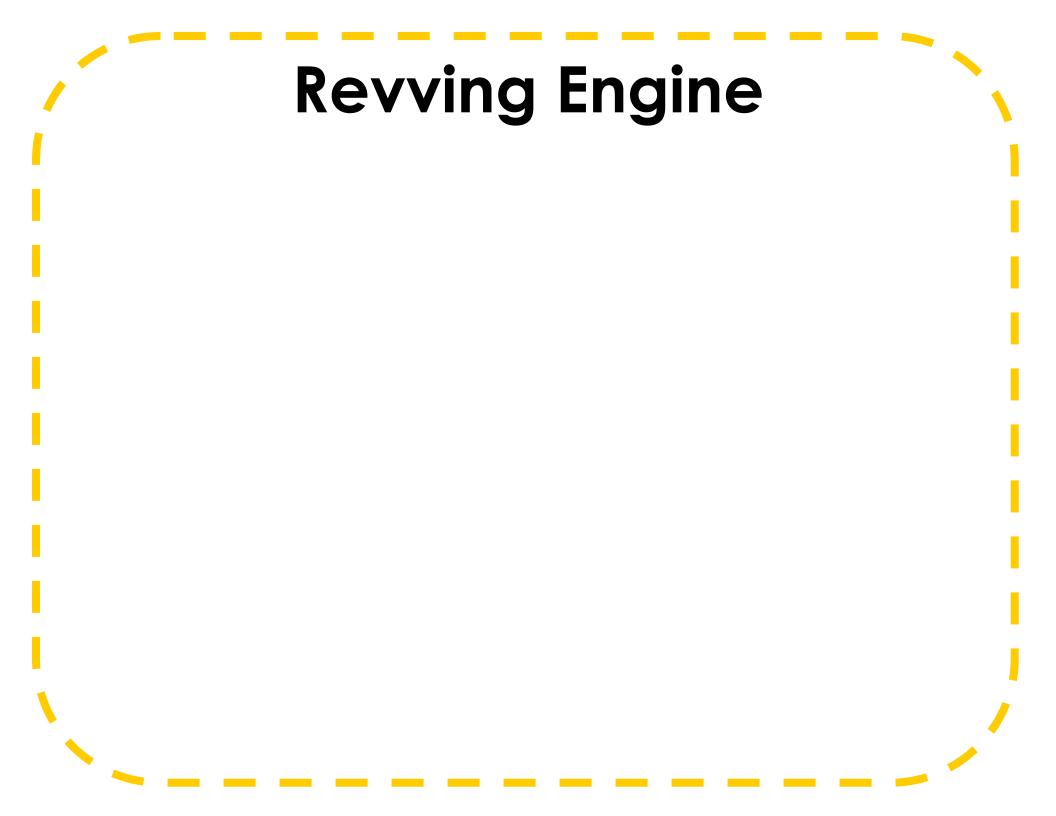


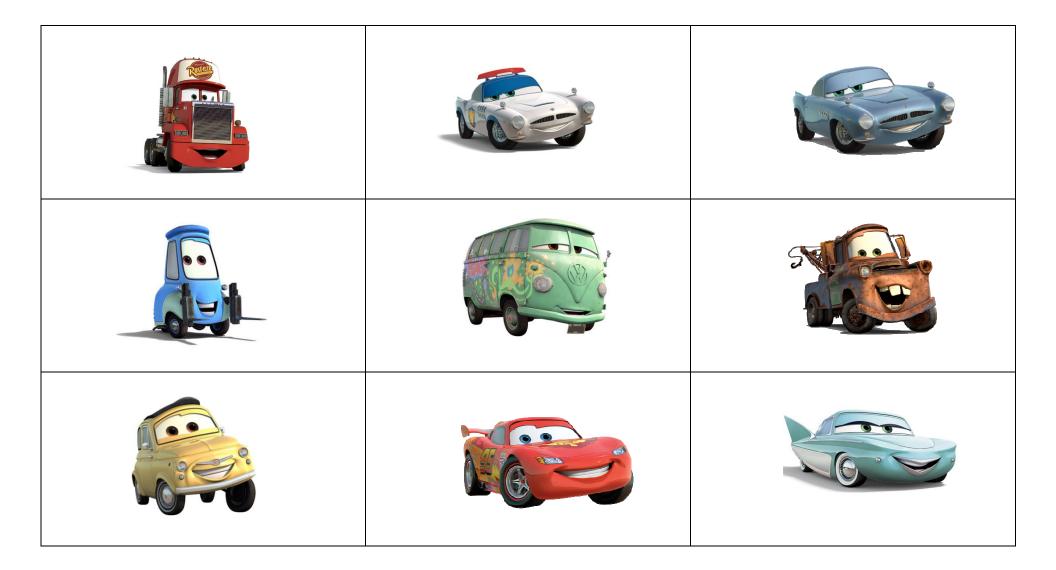
Revving Engine				
Taking a Test	Dancing	Cheering on a Team		
Hyper	Running a Race	Being Silly		
Worried	Doing Hard Homework	Running Away		





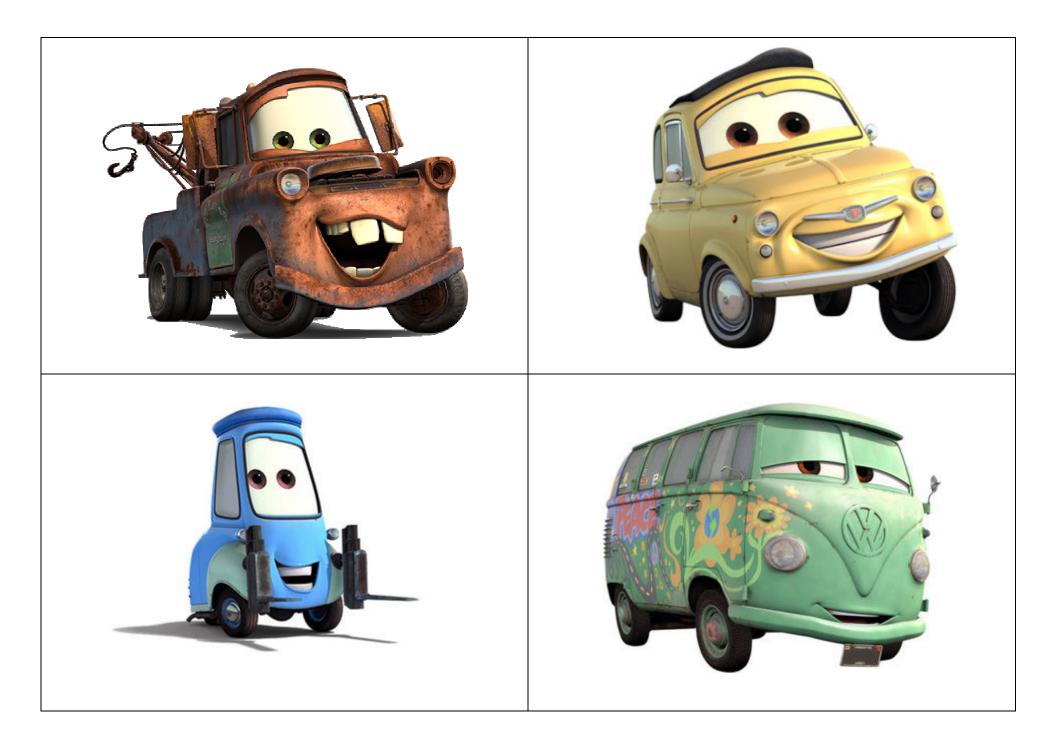


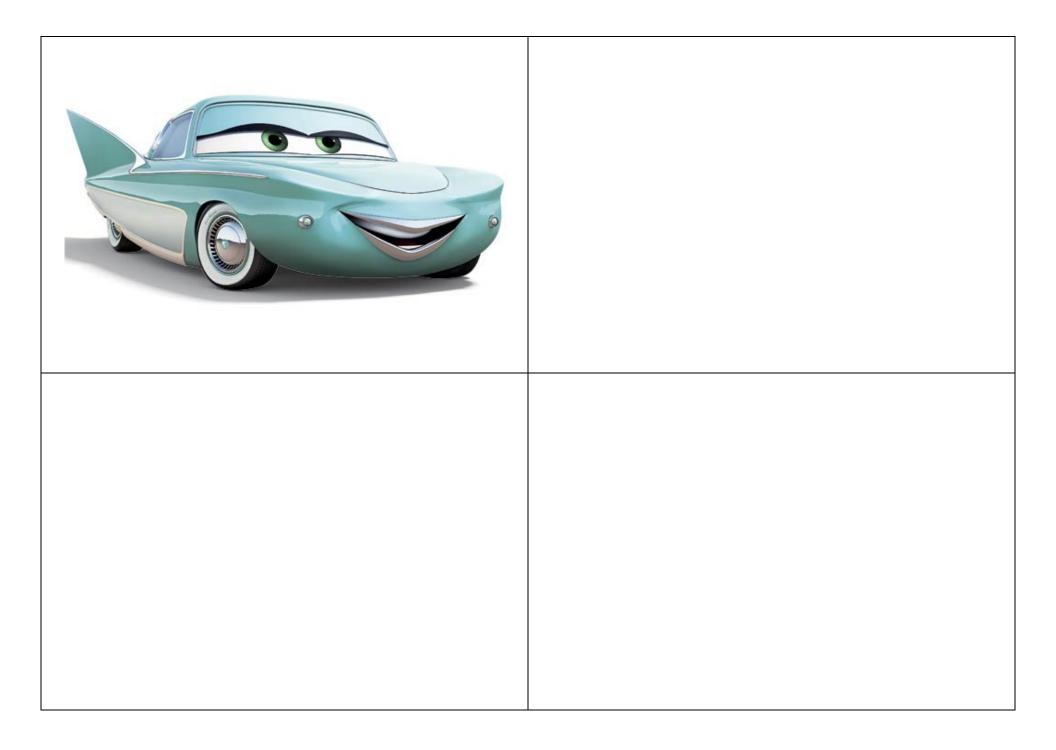




All Images from <u>www.google.com/images</u>











How is your engine running?

How is your engine running?