

# Literacy Conferences

## *Profile of a Reader*

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Name:

Date:

Grade:

1

How much do you currently read for enjoyment in your free time?

What are some of your strengths and struggles when it comes to reading?

2

3

When assigned something to read in class, I usually:

Read it all, because...

Read some of it, because...

Don't read it, because...

What is your all time favorite book? Why did you enjoy it so much?

4

5

What are your favorite genres of literature (circle all that apply)?

**FICTION:** action, drama, fantasy, historical, horror, humor, mystery, mythology, poetry, realistic fiction, romance, science fiction, suspense, other:

**NONFICTION:** biographical, historical, informational, self-help, other:

What are your preferred sources of reading (circle all that apply)?

books, magazines, newspapers, computer, tablet/hand-held device, graphic novels, comic books, other:

6

7

What interests/hobbies do you have outside of school?

Recommended readings:

8

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Developed by: Rick Sauer & Cindy Shelton

# Literacy Conferences

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: \_\_\_\_\_

## Connect to Life \_\_\_\_\_

MAP Testing – Reading Score: \_\_\_\_\_

This score is equivalent to the \_\_\_\_\_ grade year norm.

Lexile Range: \_\_\_\_\_ Literature Score: \_\_\_\_\_

Informational Text Score: \_\_\_\_\_

Foundational Skills & Vocab: \_\_\_\_\_

GRAD Reading Test, Passed: Y/N Score: \_\_\_\_\_

Whole-to-Part: Word ID \_\_\_\_\_ Silent Reading \_\_\_\_\_

Auditory Comprehension \_\_\_\_\_

### Potential Accommodations

### For Future Testing (circle)

\*Split Days \*Test Alone

\*Extra Time \*Small Group

\*Time of Day \*Water/Mints

\*Day of Week \*Post-it Goals

\*Noise Cancellation Headphones

1

What do you plan to do after high school?

What reading skills/test scores are required for this plan?

2

3

### **READING GOAL**

To strengthen my literary skills, I will read \_\_\_\_\_ per \_\_\_\_\_.

### **TESTING GOAL**

A typical score improvement for my grade level would be \_\_\_\_\_ points.

My goal is to raise my score \_\_\_\_\_ points, from \_\_\_\_\_ to \_\_\_\_\_.

4

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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